



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

ADHI COLLEGE OF ENGINEERING AND TECHNOLOGY

- Name of the Head of the institution **Dr. A. Devaraju**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04427290096**
- Mobile No: **9789133629**
- Registered e-mail **principal@adhi.edu.in**
- Alternate e-mail **adevaa2011@gmail.com**
- Address **NO.6, Munu Adhi Nagar,
Sankarapuram, Puliambakkam post,
Near Walajabad, Kanchipuram**
- City/Town **Kanchipuram**
- State/UT **Tamilnadu**
- Pin Code **631605**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Anna University**
- Name of the IQAC Coordinator **Dr. D. Palanisamy**
- Phone No. **04427290096**
- Alternate phone No. **08754152845**
- Mobile **09842966226**
- IQAC e-mail address **iqac@adhi.edu.in**
- Alternate e-mail address **mechod@adhi.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://adhi.edu.in/ext_files/images/IQACFORM/AQAR-2022-2023.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://adhi.edu.in/ext_files/images/IQACFORM/Academic-Calendar-2023-2024.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.98	2019	08/02/2019	07/02/2024
Cycle 2	B++	3.00	2024	20/12/2024	19/12/2029

6. Date of Establishment of IQAC

31/10/2016

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The institution introduced the new course like Artificial Intelligence and Data Science department in the year of 2021& Information Technology in 2022. • The institution has planned to apply for Autonomous status in coming Academic Year • The Institution has Planned to introduce new course like Mechanical and Automation Engineering, Material Science and Engineering and Mechatronics Engineering to cope with industries. • IQAC focuses on continuous improvement, ensuring the quality of education and services provided by our institution is consistently enhanced • Significant improvement in ICT facilities Enhanced the grievance for the students redressal facilities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Program	Faculty development contributes to the overall academic and research performance of the institution.
Workshops, Webinars, Hands on Training	Development of job-ready skills through real-world practice.
Extension Activities	Development of empathy, compassion, and a service-oriented mindset.
Value added Courses	Availability of candidates with relevant skills and certifications reduces training costs for employers.
HR Conclave	Exchange of ideas with other HR professionals and academic leaders for mutual growth.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	03/01/2024

14. Whether institutional data submitted to AISHE

Part A

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• Alternate e-mail address	mechod@adhi.edu.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://adhi.edu.in/ext_files/images/IOACFORM/Academic-Calendar-2023-2024.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Name	Date of meeting(s)
Academic Council	03/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023 - 2024	10/01/2025

15.Multidisciplinary / interdisciplinary

The institution is committed to being visionary, proactively anticipating future trends and challenges. This commitment is reflected in efforts to stay at the forefront of technological advancements, adapt curricula to meet the evolving demands of industries, and cultivate a robust culture of innovation and creativity. Through the Choice-Based Credit System (CBCS), students gain the flexibility to design their educational journey

by choosing courses that align with their interests and career aspirations. CBCS offers a wide array of options, including interdisciplinary, multidisciplinary, and skill-oriented subjects, such as emerging technologies and vocational training programs under initiatives like PMKVY. This flexibility equips students with diverse competencies, preparing them for a dynamic and competitive global environment. Moreover, the inclusion of such courses fosters a culture of lifelong learning, encouraging students to perceive education as an enduring pursuit. By instilling the mindset that continuous skill enhancement is key to success, the institution empowers learners to adapt seamlessly to evolving career landscapes and societal needs. A multidisciplinary approach further enhances the learning experience by integrating knowledge and methodologies from multiple disciplines to address complex issues. This interconnected perspective moves beyond isolated subject learning, emphasizing collaboration and innovative problem-solving. Students are encouraged to think holistically, equipping them to tackle real-world challenges with comprehensive and creative solutions.

16.Academic bank of credits (ABC):

YES. Institution having account in ABC The concept aligns seamlessly with the broader philosophy of credit accumulation and transfer systems, often referred to as credit bank systems, which emphasize flexibility, mobility, and lifelong learning. By enabling students to pause and resume their education without losing their progress, the Academic Bank of Credits empowers them to pursue interdisciplinary, multidisciplinary, and skill-oriented learning pathways at their own pace and convenience.

17.Skill development:

The curriculum under the 2021 regulations adopts a comprehensive and holistic approach, incorporating not only the technical aspects essential to the field but also the development of humanistic values, ethical principles, life skills, and legal considerations. This well-rounded framework ensures that students are equipped not just with the technical know-how but also with the mindset to succeed in various aspects of life and career. To complement this, training programs and guest lectures can be designed to focus on nurturing a positive mindset among students. By integrating positive psychology principles, motivational talks, workshops, and initiatives like PMKVY, these programs foster an optimistic and growth-oriented outlook, encouraging students to approach challenges with resilience and confidence.

The Skill Development Club plays a key role in enhancing both technical and non-technical skills of students, offering a wide array of activities that focus on practical skill-building and personal growth. This initiative supports the students in honing essential competencies, both for professional success and personal development. Furthermore, the National Service Scheme (NSS) and National Cadet Corps (NCC) actively contribute to the cultivation of leadership qualities, a democratic attitude, and a sense of social responsibility. By engaging in community service and nation-building activities, students develop a deeper connection to their social environment, enhancing their sense of citizenship and empathy. The Naan Mudhalvan Scheme is another key initiative that can be designed to provide free skill development training to unemployed youth in Tamil Nadu. This program aims to create a highly skilled workforce, empowering individuals with the capabilities required to succeed in today's competitive job market, thus contributing to the economic growth of the state. The NPTEL courses focus on creating an awareness of the importance of soft skills in both professional and interpersonal communications. While hard skills are crucial for securing a foundational career position, it is soft skills that ensure individuals can excel, advance, and achieve long-term career success. These courses emphasize the development of a well-rounded personality, including traits such as self-confidence, emotional intelligence, positive attitude, flexibility, social grace, and effective communication—all of which are vital for climbing the career ladder, reaching new heights of success, and deriving satisfaction and joy in both personal and professional life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students are actively encouraged to apply for internships and engage in projects that explore the rich and diverse realm of the Indian Knowledge System. These opportunities provide a unique platform for students to integrate traditional wisdom with modern academic and technological advancements. Heritage of Tamils offers students a deeper exploration of the cultural, artistic, and philosophical legacies of the Tamil people, showcasing their immense contributions to literature, arts, and social systems. Tamils and Technology highlights the advanced scientific achievements and engineering methodologies pioneered by the ancient Tamils, emphasizing their impact on fields such as construction, metallurgy, and agriculture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution recognizes the importance of both direct and indirect assessment methods in evaluating student progress. Direct assessment methods include exams, projects, and presentations that are explicitly aligned with the intended learning outcomes of the course. These methods provide a clear measurement of what students have learned. On the other hand, indirect assessment methods encompass tools such as surveys, feedback, and observations, which help gauge the overall development and learning experience of students within the institution. A key aspect of Outcome-Based Education (OBE) is the emphasis on mapping to calculate attainment percentages. This process ensures that instructional activities, assessments, and feedback mechanisms are aligned with the specific course outcomes. Mapping plays a crucial role in determining the effectiveness of teaching and learning strategies, ultimately guiding improvements in educational practices. Outcome-Based Education (OBE) focuses on defining clear expectations regarding the knowledge and skills that students are expected to acquire. It emphasizes what students should know and be able to do by the time they complete their academic programs. OBE ensures that educational experiences are designed to achieve specific competencies that are measurable and meaningful. Various activities contribute to the holistic development of students in this framework, including:

- Course Committee Meetings:** These meetings serve as a platform to address and resolve any challenges students may face within the classroom or laboratory settings. Additionally, they involve evaluating student performance after each test and identifying actionable ways to enhance learning outcomes.
- Seminars:** Seminars are structured to help students deepen their understanding of a specific topic by engaging with key issues and exploring diverse perspectives. These activities not only boost knowledge but also refine critical thinking and communication skills.
- Group Discussions:** Leading a group discussion requires facilitation skills, where students are encouraged to express their ideas, listen to others, and engage in meaningful dialogue. This activity fosters collaborative learning and enhances both communication and teamwork skills.
- Quizzes:** Quizzes offer a quick, informal method of assessing student knowledge. They help gauge retention, reinforce learning, and provide immediate feedback, which is vital for the continuous improvement of the students' academic performance.

Together, these activities contribute to a multifaceted approach to learning, ensuring that students not only acquire theoretical knowledge but also develop practical, interpersonal, and analytical skills. The focus is on creating a

comprehensive learning environment that promotes active participation, critical thinking, and overall student success.

20.Distance education/online education:

The institution does not currently offer distance education; however, during the COVID-19 pandemic, it prioritized the welfare of students by transitioning to online classes. This shift to digital learning ensured that students continued their academic progress without interruption, maintaining continuity in their education despite the challenges posed by the global crisis. Through online courses, students were able to gain valuable knowledge and skills in a flexible, accessible format. Notably, the institution facilitated online programs such as the Naan Mudhalvan Scheme and NPTEL (National Programme on Technology Enhanced Learning), offering students opportunities to enhance both their technical and soft skills.

Extended Profile

1.Programme

1.1	370
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	291
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	249
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	190
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	94
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	94
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	285.44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	515
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution offers a diverse range of academic programs,

including six undergraduate courses and one doctoral program, designed to cater to the varied interests and aspirations of students. The curriculum and syllabi for all undergraduate programs are meticulously crafted under the guidance and approval of Anna University, ensuring alignment with its rigorous academic standards. In our commitment to providing contemporary and relevant education, we have seamlessly integrated the latest regulatory updates introduced by Anna University in 2021. This proactive approach reflects our dedication to fostering excellence and equipping students with knowledge and skills that meet current industry and academic benchmarks.

Our institution ensures effective curriculum delivery through a well-planned and documented process that aligns academic activities with the objectives of the curriculum. This begins with the preparation of an academic calendar and comprehensive timetables to facilitate organized teaching. Faculty members develop detailed lesson plans, course materials, and assessment schedules, ensuring clarity and consistency in instruction. Modern teaching methodologies, including the use of technology and interactive learning tools, are integrated to enhance student engagement. The process is supported by regular faculty training programs and workshops to adopt innovative pedagogical practices. Continuous assessment mechanisms, such as assignments, quizzes, and feedback systems, are employed to monitor and improve the teaching-learning process. Documentation of all academic activities, including course files, attendance records, and evaluation reports, ensures accountability and quality assurance. The institution's approach fosters an environment of structured learning, preparing students to achieve academic and professional excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.adhi.edu.in/examcell.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution strictly adheres to the academic calendar, ensuring systematic implementation of all academic activities, including the timely conduct of Continuous Internal Evaluation (CIE). The academic calendar, developed in alignment with

guidelines provided by Anna University, outlines key milestones such as lecture schedules, internal assessments, and project submissions. Continuous Internal Evaluation is conducted at regular intervals as per the predefined timeline, using various assessment tools such as tests, assignments, and presentations. This structured approach guarantees a consistent evaluation process, enabling students to monitor their progress and make necessary improvements throughout the semester. The institution's commitment to adhering to the academic calendar fosters discipline, accountability, and the timely completion of all curricular activities.

To promote accessibility, transparency, and effective communication, the academic calendar is seamlessly integrated into the Management Information System (MIS) for digital access and prominently displayed on classroom notice boards. This dual dissemination strategy ensures that both students and faculty have convenient access to the schedule, whether through digital platforms or traditional means. By including diverse components such as class schedules, examination timelines, co-curricular activities, and Faculty Development Program (FDP) events, the academic calendar embodies a holistic approach to academic planning. This comprehensive framework fosters an organized, informed, and collaborative academic environment, ensuring that all stakeholders remain aligned with the institution's educational objectives.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.adhi.edu.in/igac.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

211

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

211

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into the curriculum to nurture socially responsible and ethically grounded professionals. Courses and modules addressing these themes are thoughtfully embedded across various programs, ensuring that students gain awareness and practical understanding of these critical issues. Initiatives such as workshops, seminars, and guest lectures further complement the curriculum, encouraging students to engage with real-world challenges. Practical projects and assignments often emphasize sustainability and environmental conservation, while discussions and activities promote gender sensitivity and inclusivity. By fostering ethical decision-making and instilling human values, the institution prepares students to contribute meaningfully to society and the global community.

A wide range of activities is thoughtfully planned and conducted during the academic year as an integral part of our curriculum, aiming to instill core values and broaden students' perspectives. In promoting gender sensitivity, ACET adopts a proactive approach by integrating gender-related courses across various programs, ensuring that these essential themes are seamlessly embedded within the academic framework. Beyond theoretical exposure, students are actively encouraged to participate in initiatives and discussions that advocate gender equity while considering diverse cultural perspectives. This comprehensive strategy not only raises awareness about gender issues but also empowers students to become champions of equality and inclusivity in both personal and professional spheres.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.adhi.edu.in/igac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

249

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution systematically assesses the learning levels of students to identify both advanced learners and slow learners, ensuring that their diverse needs are effectively addressed. Diagnostic tools such as entry-level tests, classroom interactions, and performance in initial assessments are employed to evaluate students' understanding and capabilities. Special programs are designed for slow learners, including remedial classes, peer tutoring, and one-on-one mentoring, to bridge knowledge gaps and enhance their confidence. Simultaneously, advanced learners are provided with opportunities to excel further through enrichment activities such as advanced seminars, research projects, and participation in competitions. This tailored approach fosters an inclusive and supportive learning environment, enabling every student to achieve their full potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1103	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

ACET adopts student-centric methods to enrich the learning experience, emphasizing experiential learning, participative learning, and problem-solving methodologies. Experiential learning is facilitated through hands-on activities such as lab experiments, field visits, internships, and real-world projects, allowing students to apply theoretical concepts in practical contexts. Participative learning is promoted through group discussions, collaborative projects, role-playing, and case studies, fostering teamwork and active engagement. Problem-solving methodologies are integrated into the curriculum through activities like brainstorming sessions, simulations, and scenario analysis, encouraging critical thinking and innovation. These approaches not only make learning more interactive and engaging but also equip students with practical skills and a deeper understanding of concepts, preparing them for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Adhi College of Engineering and Technology effectively integrate ICT-enabled tools into the teaching-learning process to enhance the quality of education and make learning more engaging and accessible. These tools include Learning Management Systems (LMS), digital content repositories, online assessment platforms, and multimedia presentations that support diverse learning styles. Teachers utilize software and applications to present interactive lectures, conduct virtual demonstrations, and facilitate collaborative learning through online forums and discussion boards. By incorporating simulations, educational videos, and animations, they bring complex concepts to life, making them easier for students to understand. Additionally, tools such as video conferencing platforms are used to conduct virtual classes and webinars, enabling seamless learning even outside the classroom. Assessment tools like online quizzes and assignments

allow for real-time evaluation of student progress. The use of ICT also promotes a more personalized learning experience, where students can access course materials, communicate with faculty, and participate in activities at their own pace. By leveraging these technologies, the institution fosters a dynamic, interactive, and inclusive learning environment, ensuring that students are well-prepared for the challenges of the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

540

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at ACET is designed to be both transparent and robust, ensuring fairness and consistency in evaluating student performance. The internal assessment process is clearly outlined in the academic calendar, with scheduled timelines for tests, assignments, presentations, and project evaluations. The frequency of assessments is strategically planned, with periodic evaluations throughout the semester, ensuring that students are consistently monitored and receive timely feedback on their progress. Various modes of assessment, including written exams, quizzes, oral presentations, group discussions, and practical evaluations, are employed to assess a wide range of skills and competencies. This multi-faceted approach allows for a comprehensive evaluation of students' academic capabilities. To ensure transparency, the assessment criteria and marking schemes are shared with students in advance, providing them with clear expectations. Additionally, feedback is provided promptly, allowing students to understand their strengths and areas for improvement. Any concerns or grievances regarding the assessment process are addressed through a formal grievance redressal mechanism, further reinforcing the institution's commitment to fairness. This transparent and systematic approach not only enhances the credibility of the assessment process but also fosters a sense of accountability and trust among students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution ensures a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations. Students are informed of the evaluation criteria and procedures in advance to promote clarity. Post-assessment, answer scripts are returned to students within a stipulated timeframe for review and feedback. If discrepancies are identified, students can formally raise their concerns through a defined grievance redressal system, which includes a written submission to the faculty or department concerned. A committee comprising faculty members and academic coordinators reviews such grievances promptly, aiming for resolution within a specified period. The institution emphasizes fairness and accountability at every stage, ensuring that students' concerns are addressed effectively while maintaining the

integrity of the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution clearly defines the programme and course outcomes for all academic programmes it offers. These outcomes are designed in alignment with the institutional vision, industry standards, and regulatory requirements to ensure holistic development and employability of students. The outcomes are prominently displayed on the institution's official website for easy access by all stakeholders. Additionally, they are communicated to teachers and students through orientation sessions, faculty logbooks, and course Materials. Regular updates and discussions on outcomes ensure that all stakeholders are well-informed, fostering a shared understanding and commitment to achieving the desired academic and professional objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.adhi.edu.in/mech/index.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution systematically evaluates the attainment of programme outcomes (POs) and course outcomes (COs) to ensure academic and professional objectives are met effectively. This evaluation is conducted through a structured process that involves direct and indirect assessment methods. Direct assessments include examinations, assignments, projects, and practical work, while indirect methods incorporate surveys, feedback from stakeholders, and alumni performance analysis.

The outcomes are mapped to specific performance indicators, and

the results are analyzed to determine the level of attainment. Any gaps identified are addressed through curriculum enhancements, teaching methodologies, or additional academic support. Regular review meetings and audits ensure a continuous improvement process, aligning educational practices with institutional goals and industry requirements.

Our institution also gathers indirect feedback through alumni surveys and employer feedback, assessing how well graduates are prepared for industry challenges. Attainment levels are benchmarked, and gaps are addressed by introducing new workshops, on latest technologies and modern design tools, ensuring continuous improvement and alignment with industry standards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

190

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.adhi.edu.in/ext_files/images/IOACFORM/Student%20Satisfaction%20Survey%202023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.443

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.matteest.net/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"Adhi College of Engineering and Technology actively engaged in organizing a variety of extension activities throughout the year within the neighborhood community. These initiatives aimed to

involve students in meaningful social outreach programs designed to raise awareness and foster sensitivity toward critical social issues such as environmental sustainability, public health, educational inequality, and community welfare. By participating in these activities, students were provided with opportunities to confront real-world challenges, enabling them to develop essential attributes like empathy, social responsibility, and active citizenship. These efforts also played a pivotal role in their holistic development by cultivating vital life skills, including teamwork, leadership, critical thinking, problem-solving, and effective communication. The impact of these initiatives was profoundly felt in the local community, evidenced by increased awareness of social issues and strengthened partnerships between the institution and the surrounding population. This collaborative approach not only enriched the students' educational journey but also contributed meaningfully to the welfare and progress of the community."

File Description	Documents
Paste link for additional information	https://www.adhi.edu.in/club.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

"Adhi College of Engineering and Technology (ACET) is well-equipped with comprehensive infrastructure and modern physical facilities to facilitate an enriching teaching-learning experience. The institution features spacious, well-ventilated classrooms fitted with advanced audio-visual aids to enhance interactive learning. State-of-the-art laboratories are designed to cater to the practical and research-oriented needs of students, providing hands-on experience in various engineering and technology domains. The college also houses a fully equipped computer center with high-speed internet connectivity and the latest hardware and software to support academic, project-based, and research activities.

Additionally, the campus includes well-maintained seminar halls, conference rooms, and dedicated spaces for collaborative learning and professional development programs. Other facilities, such as a well-stocked library with physical and digital resources, ensure students have access to a wealth of knowledge. The institution continuously invests in upgrading its infrastructure to align with emerging educational trends and technological advancements, ensuring that students and faculty benefit from a world-class learning environment."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

"Adhi College of Engineering and Technology (ACET) provides ample facilities to support a diverse range of extracurricular activities, including cultural events, sports, and wellness programs. The institution is equipped with a spacious auditorium and dedicated spaces for cultural performances and events that encourage students to showcase their talents and celebrate creativity. For sports and games, the campus includes well-maintained outdoor fields for cricket, football, and athletics, as well as courts for basketball, volleyball, and badminton. Indoor facilities such as table tennis, chess, and carrom are also available to promote recreational activities.

To encourage fitness and well-being, the college features a modern gymnasium equipped with the latest exercise machines and a dedicated yoga center where students and staff can engage in physical and mental wellness practices. These facilities not only foster a healthy lifestyle but also contribute to the holistic development of students by balancing their academic pursuits with physical fitness and cultural enrichment."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/club.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

285.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"The library at Adhi College of Engineering and Technology (ACET) is fully automated using an Integrated Library Management System (ILMS) to streamline its operations and enhance user accessibility. The ILMS facilitates efficient management of library resources, including cataloging, circulation, acquisition, and inventory control.

Students and faculty can easily search for and access a vast collection of books, journals, e-resources, and other reference materials through the system's user-friendly interface. The automation ensures quick and accurate transactions, minimizes manual effort, and provides real-time updates on the availability of resources. This modernized library setup supports the academic and research needs of the college community while promoting a seamless and enriched learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.adhi.edu.in/infrastructure.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.10

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

309

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

"Adhi College of Engineering and Technology (ACET) prioritizes staying at the forefront of technological advancements by frequently updating its IT infrastructure. The institution ensures that its computing facilities are equipped with the latest hardware and software to support academic, research, and administrative activities. High-speed internet connectivity is provided across the campus, with a robust Wi-Fi network that enables seamless access to online resources for students and staff.

Regular upgrades to servers, systems, and networking equipment ensure optimal performance and security. The college also integrates advanced tools, platforms, and software solutions to enhance the teaching-learning experience, facilitate virtual learning, and streamline administrative processes. By maintaining updated IT facilities, ACET fosters a technology-driven academic environment, preparing students for the digital era."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php

4.3.2 - Number of Computers

515

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

285.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

"Adhi College of Engineering and Technology (ACET) has well-established systems and procedures for the maintenance and efficient utilization of its physical, academic, and support facilities. These include laboratories, the library, sports complexes, computers, classrooms, and other infrastructure.

The institution follows a systematic approach to ensure the upkeep

and functionality of all facilities. Regular maintenance schedules are implemented for laboratories and equipment to ensure they remain in optimal working condition. The library is managed using an Integrated Library Management System (ILMS), streamlining resource utilization and access. Sports facilities are maintained by dedicated personnel to provide students with a conducive environment for physical activities and recreation.

Classrooms and computer labs are regularly inspected and upgraded to support modern teaching methodologies and technological advancements. A dedicated team oversees the maintenance of IT infrastructure, ensuring smooth operation of internet, Wi-Fi, and software systems. The college also encourages faculty and students to report any issues, which are promptly addressed through a structured grievance redressal mechanism. These practices ensure that the facilities are utilized effectively and contribute to a productive and comfortable learning environment."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

210

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.adhi.edu.in/club.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

455

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

455

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

133

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Adhi College of Engineering and Technology actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities through well-established processes and norms. A student council, consisting of elected representatives, plays a pivotal role in fostering student participation in decision-making processes related to campus life, academic activities, and policy formulation. Students are encouraged to contribute their perspectives and ideas on various committees, such as those focused on cultural events, sports, academic planning, and discipline. These representatives are selected through transparent elections, ensuring that every student has a voice in the governance of the institution. Additionally, students are given opportunities to serve on various bodies, including academic advisory boards and cultural committees, where they can influence key decisions and activities. The institution ensures that these representation processes are in line with established norms, providing students with a platform to develop leadership skills, advocate for their peers, and contribute to the overall development of the academic community. This inclusive approach not only empowers students but also fosters a sense of ownership, responsibility, and active participation in the growth of the institution.

File Description	Documents
Paste link for additional information	https://www.adhi.edu.in/club.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

110

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution boasts a registered Alumni Association that plays a vital role in supporting its growth and development through both financial contributions and other valuable services. The alumni actively engage with the institution by providing financial assistance for scholarships, infrastructure development, and special academic programs. Additionally, they offer mentorship opportunities, guiding current students in their professional and career aspirations. The association facilitates networking events, workshops, and guest lectures, where alumni share their industry expertise and experiences, enriching the learning environment. Through regular communication, the alumni help to establish strong links between the institution and the professional world, ensuring that students are well-prepared for the workforce. Furthermore, the alumni contribute to the institution's strategic planning by

offering insights into curriculum improvements, industry trends, and evolving educational needs. This collaborative relationship between the institution and its alumni ensures continuous growth and strengthens the overall academic and professional ecosystem, benefiting both current and future generations of students.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1YI5Rn0igRSqdulng7365RKpT4x1hB07BR57FZ7Z3Zvs/viewform?edit_requested=true
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute. The College aims to impart quality education combined with ethical values, the two qualities that are in resemblance with the nation's development. The vision of the college is to produce high quality Engineers who prepared themselves with their academic excellence and research oriented ambience to meet the global needs Mission: Our mission as an institution provides quality education through excellent teaching, learning activities, research pursuits, and the continuous assessment of the academic, co-curricular and extra-curricular activities to empower individual student to develop as self-reliant member of the global village who would support human welfare and sustainability The following strategic characteristics and aspirations enable the College to realize its vision: Modern and precise educational experiences that develop the Engineers. An atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. Education and research partnerships with Universities,

colleges and industries. Highly successful alumni who contribute to the profession in the global society. Undergraduate and Post graduate programs that integrate global awareness, communication skills and team building across the curriculum. Practical and responsible resource management. Training that prepares students for interdisciplinary Engineering research and advanced problem solving Leadership and service to meet society needs. The policy and planning are carried out according to consultation with stake holders.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Perspective Plans: The Principal of the Institute discusses the components of the Perspective Plan with the Managing Committee of the Institution and it is then finalized in consultation with the Governing Body of ADHI College of Engineering and Technology. Decentralization and participative management The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the Principal. The college Committee formulates common working procedures and entrusts the implementation through departments. While all the HODs and some of the faculties are members of the IQAC, most of the faculties are also members of various other Committees viz., Anti Ragging, Grievances Redressal, Anti Sexual harassment committee etc. which have been constituted with specific functions and responsibilities. The department coordinator manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College. Other units of the college like sports, libraries etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decision-taking process.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/ext_files/images/IOACFORM/grievance.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration's commitment to both academic excellence and infrastructure development is clearly evident in the strategic approach outlined. By integrating long-term and short-term goals through comprehensive perspective plans, the administration ensures that progress is not only systematic but also aligned with evolving educational needs.

The focus on infrastructure development, from the renovation of learning spaces to the expansion of laboratory and library resources, demonstrates a commitment to providing students with a modern, resource-rich environment. The upgrades to Wi-Fi infrastructure are particularly notable, as they cater to the increasing reliance on digital tools and online resources in today's academic landscape.

The emphasis on integrating technology into the teaching-learning process, with features like LCD projectors in all classrooms, enhances the educational experience by making it more interactive and dynamic. Additionally, the improvements in admission rooms reflect a student-centric approach, making the process smoother and more welcoming for prospective students and their families.

In essence, the administration's comprehensive planning and continuous infrastructure development work hand-in-hand to create a vibrant academic environment, ensuring the college stays ahead of the curve in both academic offerings and infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-1-1/4.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council

Governing Council in inclusion of Chairman and CEO has been constituted and the foremost decisions regarding developmental plans of the college like construction of new building, introduction of new courses at UG and PG level, providing additional facilities to staff and students etc. are discussed in the Governing Council Meetings.

Academic Council

Principal, Hods and Senior professors act as the members of the academic council to evaluate classroom teaching. Feedbacks from Council are submitted to the Head of the Institution for improvements. The Council ensures that the regular day-to-day operations are properly conducted, takes any decision related to academic and non-academic activities. Strives to mound the students with the State-of-the-art technology to make them excel in their profession, to achieve high ethical and professional standards through effective teaching- learning processes, to offer good placements to students, to maintain strict discipline and collect the feedback about studies of the students with the help of other academic committee members.

Effectiveness of various bodies/cells/committees and implementation of their resolutions

- 1.Open Discussion with Staff.
- 2.Encouraging Staff Involvement.
- 3.Regular Meetings.

4.Representation in Governing Council.

5.Participative Role at Different Levels.

6.Involvement in Various Councils and Committees.

The establishment of institutional bodies is to accomplish better academic practices and procedures. It choice for good quality students and competent faculty to develop the smart campus.Overall, the institution appears to prioritize collaborative decision-making, professional development, and a holistic approach to the growth and well-being of both staff and students.

File Description	Documents
Paste link for additional information	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-2-1/1.pdf
Link to Organogram of the Institution webpage	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-2-1/2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Adhi College's focus on adherence to institutional policies, particularly with regard to the appraisal system, underscores a strong commitment to fairness, transparency, and accountability across all staff levels. By implementing a structured performance evaluation system, the institution ensures that both teaching and non-teaching staff are assessed consistently and comprehensively.

For teaching staff, the appraisal process evaluates a broad range of contributions, including teaching effectiveness, research activities, and involvement in extracurricular initiatives. This holistic approach not only acknowledges excellence but also provides constructive feedback for professional development. It helps foster a culture of continuous improvement and high standards of academic delivery.

Similarly, the appraisal system for non-teaching staff focuses on their specific roles in enhancing administrative efficiency, promoting teamwork, and managing additional responsibilities. This ensures that all staff, regardless of their function, are recognized for their contributions and held accountable for their performance.

By strictly adhering to these appraisal policies, Adhi College ensures that staff members are evaluated based on merit, which, in turn, enhances the overall effectiveness and success of the institution. The transparent and objective nature of the evaluation process reflects a strong institutional commitment to professional growth and a high standard of performance. This structured approach plays a key role in maintaining a motivated, high-performing staff body, thereby contributing to the institution's long-term success.

File Description	Documents
Paste link for additional information	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-3-1/1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Adhi College's focus on adherence to institutional policies, particularly with regard to the appraisal system, underscores a strong commitment to fairness, transparency, and accountability across all staff levels. By implementing a structured performance evaluation system, the institution ensures that both teaching and non-teaching staff are assessed consistently and comprehensively.

For teaching staff, the appraisal process evaluates a broad range of contributions, including teaching effectiveness, research activities, and involvement in extracurricular initiatives. This holistic approach not only acknowledges excellence but also provides constructive feedback for professional development. It helps foster a culture of continuous improvement and high standards of academic delivery.

Similarly, the appraisal system for non-teaching staff focuses on their specific roles in enhancing administrative efficiency, promoting teamwork, and managing additional responsibilities. This ensures that all staff, regardless of their function, are recognized for their contributions and held accountable for their performance.

By strictly adhering to these appraisal policies, Adhi College ensures that staff members are evaluated based on merit, which, in turn, enhances the overall effectiveness and success of the institution. The transparent and objective nature of the evaluation process reflects a strong institutional commitment to professional growth and a high standard of performance. This structured approach plays a key role in maintaining a motivated,

high-performing staff body, thereby contributing to the institution's long-term success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Adhi College has established a comprehensive and well-structured financial management system aimed at ensuring transparency, efficiency, and accountability. The primary source of income is fee collection, which supports the institution's financial operations and helps improve efficiency and productivity. Financial resources are planned and allocated at the beginning of each academic year using a Balanced Money Formula budgeting system, ensuring that funds are distributed effectively across various areas of the institution. Every financial transaction is meticulously recorded and updated in a centralized accounting system, guaranteeing accuracy and transparency in financial management.

To ensure the accuracy and completeness of financial records, regular internal audits are conducted. These audits are performed by designated officials, focusing on areas such as fee payments, vouchers, expenditure statements, and other financial records. The internal auditor provides detailed reports on any discrepancies, which are reviewed by management for corrective action. Internal audits cover a wide scope, including income statements, attendance registers, event-related expenses, and the purchase of equipment and supplies.

The institution meticulously maintains accounts for various expenses, including construction, lab equipment, transportation, and hostel operations, to ensure clear tracking of financial inflows and outflows. At the end of each financial year, the institution prepares detailed financial reports, including balance sheets, income and expenditure statements, which are submitted to an external auditor for independent review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.443

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial management process at Adhi College is structured and collaborative, ensuring the efficient allocation of resources to support various institutional needs. The process begins with a detailed submission of requirements from the College Office, departments, Library, and other areas, which is presented to the Principal at the start of each financial year. To ensure a well-rounded understanding of the needs, the Principal convenes a meeting with key stakeholders, including Heads of Departments (HODs), the Librarian, Office Superintendent, coordinators of various cells, and the Internal Quality Assurance Cell (IQAC). During this meeting, the budgetary requirements are assessed, and a collective decision is made on the allocation of funds based on priorities.

Once the budget is approved, the funds are distributed accordingly to the respective departments and units. For specific activities, such as conducting examinations, funds are allocated to the responsible staff member overseeing that process. This helps ensure that financial resources are dedicated to each area of

operation, particularly those that require focused financial support.

After the completion of specific activities, like exams, proper accounts are maintained and submitted according to established guidelines. This transparent, collaborative, and accountable approach to financial planning and allocation demonstrates Adhi College's commitment to responsible fiscal management, ensuring that its resources are efficiently and effectively used to support the diverse needs of the institution and its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Adhi College plays a critical role in ensuring the implementation of quality assurance strategies and best practices across the institution. The decisions and outcomes of IQAC meetings, which focus on these strategies, are effectively communicated to the staff by the principal, ensuring a cohesive approach to maintaining high standards.

One standout initiative that contributes to the institution's educational quality is the Students' Orientation Program, held at the start of each academic year. This program aims to familiarize new students with important aspects of college life, such as the examination system, internal evaluations, program outcomes, library services, and opportunities for extracurricular involvement, including NCC, NSS, YRC, and sports. This comprehensive orientation offers students a well-rounded introduction to both academic and co-curricular activities at the college.

In addition to academic and extracurricular guidance, the institution prioritizes the holistic well-being of its students through initiatives like a Yoga campaign. Led by professional yoga instructors, this program takes place during the evening hours and provides students with tools to enhance both their physical and

mental health. By promoting a healthy lifestyle and helping students manage stress, the Yoga campaign is an important aspect of student welfare.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/ext_files/pdf/MOM/2023-2024_merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Adhi College's commitment to continuous improvement in teaching and learning is evident through the systematic approach adopted by the Internal Quality Assurance Cell (IQAC). The IQAC identifies areas that require improvement and develops targeted action plans for the upcoming academic sessions, ensuring a data-driven and proactive approach to quality enhancement. One example of this is the identification of the need for improvement in sports training. The IQAC developed and implemented a plan to enhance sports programs, which led to significant improvements in the performance of the women's cricket team, culminating in their success at the Zone level. Another area recognized for improvement was placement training. The IQAC took decisive steps to enhance the placement training programs, which resulted in a significant increase in the number of students securing lucrative job opportunities with high salaries. These examples illustrate how Adhi College, through the IQAC's leadership and strategic planning, addresses key areas for growth, ensuring continuous improvement in both academic and extracurricular domains, and contributing to the overall success and well-being of the students.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the **A. All of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://adhi.edu.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The annual gender sensitization action plan aims to integrate gender equality into the college's organizational culture, fostering an inclusive and gender-responsive environment. The plan emphasizes the creation of structures, services, and budgets that promote equal opportunities and support gender equality initiatives. The college will organize workshops, seminars, and guest lectures to raise awareness and educate students and staff on gender issues, while adhering to a zero-tolerance policy against discrimination based on caste, gender, or religion. Additionally, the institution will work towards developing infrastructure that caters to the diverse needs of all genders, ensuring accessibility and inclusivity. The college will encourage the active participation of women students in organizing events such as fetes, co-curricular activities, and sports, promoting leadership and equal representation. Furthermore, the college will extend its outreach to neighboring communities by organizing medical camps and awareness campaigns on health, hygiene, and child education. Feedback from these activities will be incorporated to continually improve gender equality efforts,

creating a supportive and respectful environment for all members of the college community.

File Description	Documents
Annual gender sensitization action plan	C:\Users\mech\Pictures\AQAR\Criterion 7\7.1\7.1.1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.adhi.edu.in/club.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Adhi College of Engineering and Technology has implemented a comprehensive waste management system to promote sustainability and environmental responsibility. The college segregates waste from the hostel and canteen into biodegradable and non-biodegradable categories. The biodegradable waste is placed in a compost pit where it is allowed to ferment and later used as organic fertilizer for campus plants. Non-biodegradable waste is stored in dustbins and is regularly collected by municipal authorities for proper disposal. In addition, answer scripts used for internal assessments are stored for a designated period and then sent for recycling, contributing to paper recycling and reducing the need for cutting down trees. The treated water from the RO Plant is repurposed for watering the lawns, conserving precious water resources. Furthermore, a rainwater harvesting

system is installed on campus to collect and utilize rainwater. The college also ensures that e-waste generated across departments is collected and handed over to a certified external e-waste recycling agency, further enhancing its commitment to environmental sustainability. These efforts collectively ensure that the college not only reduces waste but also promotes eco-friendly practices across the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://adhi.edu.in/ext_files/pdf/Criterion/cr-7/7-1-2/2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It sounds like Adhi College of Engineering & Technology is making significant efforts to foster an inclusive, harmonious, and socially responsible environment for its students. By promoting English as the medium of communication, ensuring equal accommodation in the hostel, and encouraging participation from all students, the institution is addressing potential linguistic and cultural differences. Additionally, the college's extension activities in rural areas—such as conducting lectures on environmental and ethical awareness and testing drinking water quality—are examples of their commitment to social upliftment.

The focus on sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and nation reflects a holistic approach to education. Celebrating festivals and revising the curriculum to include topics such as human rights, peace, tolerance, compassion, and environmental protection demonstrates the college's dedication to nurturing well-rounded, socially conscious individuals who can contribute to building a more tolerant and harmonious society.

Overall, the initiatives you've outlined highlight the college's commitment to creating a balanced and inclusive environment for the development of students, fostering both academic and social growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Adhi College of Engineering & Technology emphasizes the core values of secularism, democracy, and inclusivity, which are central to the Indian Constitution. The institution ensures that students not only enjoy their fundamental freedoms but also understand and fulfill their duties. This fosters a balanced approach to personal and social responsibility.

The establishment of a Student Body Government through democratic elections, where all students have equal eligibility to participate or be elected, promotes a sense of fairness and equality. This reflects the institution's commitment to upholding democratic principles.

Inside the classroom, students are encouraged to express their views with respect and reasoned argument, promoting an environment of open dialogue that avoids offending any social or cultural sensitivities.

The focus on dignity of labor and respect for staff is an important element of the institution's ethos, teaching students the value of humility and kindness. Encouraging participation in cleanliness and campus hygiene drives further instills a sense of civic responsibility.

The strict anti-ragging policy reinforces the institution's commitment to creating a safe and respectful campus where caste, class, gender-based exploitation, or discrimination, along with verbal or physical abuse, is not tolerated.

Overall, the institution's initiatives reflect a strong commitment to creating an environment that supports both academic excellence and personal growth, rooted in respect for diversity and equality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Adhi College of Engineering & Technology actively engages in celebrating various national and international commemorative days, which play a crucial role in instilling a sense of national pride and unity among students. Events such as speeches by NCC (National Cadet Corps) and NSS (National Service Scheme) officers, along with the Principal's address during national festivals like Independence Day and Republic Day, serve as a reminder of the country's rich history and the values enshrined in the Constitution.

The reading of the preamble to the Constitution during these celebrations reinforces the principles of justice, liberty, equality, and fraternity, fostering a deeper connection to the nation's democratic values.

Additionally, cultural events such as dances, skits, and songs help celebrate India's diverse cultural heritage while also reflecting national pride. These activities not only provide students with a platform to showcase their talents but also promote unity in diversity.

Through these celebrations, the college creates an atmosphere where students can appreciate the significance of national events and actively participate in nurturing a strong sense of patriotism and collective identity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Title of the Practice: To Provide Coaching for Competitive Examinations and IAS to Students - Free of Cost

Objectives of the Practice: The main objective is to provide free training and coaching classes to students for attending IAS and other competitive Examinations. Adhi IAS Academy offer structured courses, study materials, mock tests, and guidance from experienced faculty to help aspirants prepare effectively for the exam with free of cost. ACET often have a track record of successful candidates who have cleared the exam and can provide valuable insights and strategies for tackling it.

Best Practice II Title of the Practice: Encourage Students to do Industrial and Research Project

Objectives of the Practice: The Main Objective of this Practice is to encourage and contribute students in Research and application Projects. Adhi College

Encouraging students to innovate is crucial for fostering creativity, problem-solving skills, and a mindset of continuous improvement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The ADHI College of Engineering and Technology started in 2008, situated in the Industrial area of Oragadam, Walajabad, and Kanchipuram Dt. Our College is affiliated to Anna University, Chennai, and approved by AICTE, New Delhi.

Our enthusiastic faculty members keep themselves up to date with current technology and trends by attending national and international conferences, workshops, Skill development Programmes, and seminars. Our faculty motivates the students to take up online courses, add-on courses, and Value Added Courses to make them more competitive in the current scenario. With the help of the academic schedule prescribed by Anna University, the various academic activities were planned by the academic council members of our college and it will be published as an institution's academic calendar.

Our institution follows a well-systematic examination process, where standard question papers setting incorporated using Bloom's taxonomy which will be prepared by the subject handled faculty, Verified by heads of the department well-planned hall arrangements for internal assessment tests, circulation of attendance sheets during the test, well prompt evaluation process by the subject handled faculty and dispatch of evaluate answer sheet to students, we have verification committee to verify the evaluated internal assessment papers and test report to parents were followed.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution offers a diverse range of academic programs, including six undergraduate courses and one doctoral program, designed to cater to the varied interests and aspirations of students. The curriculum and syllabi for all undergraduate programs are meticulously crafted under the guidance and approval of Anna University, ensuring alignment with its rigorous academic standards. In our commitment to providing contemporary and relevant education, we have seamlessly integrated the latest regulatory updates introduced by Anna University in 2021. This proactive approach reflects our dedication to fostering excellence and equipping students with knowledge and skills that meet current industry and academic benchmarks.

Our institution ensures effective curriculum delivery through a well-planned and documented process that aligns academic activities with the objectives of the curriculum. This begins with the preparation of an academic calendar and comprehensive timetables to facilitate organized teaching. Faculty members develop detailed lesson plans, course materials, and assessment schedules, ensuring clarity and consistency in instruction. Modern teaching methodologies, including the use of technology and interactive learning tools, are integrated to enhance student engagement. The process is supported by regular faculty training programs and workshops to adopt innovative pedagogical practices. Continuous assessment mechanisms, such as assignments, quizzes, and feedback systems, are employed to monitor and improve the teaching-learning process. Documentation of all academic activities, including course files, attendance records, and evaluation reports, ensures accountability and quality assurance. The institution's approach fosters an environment of structured learning, preparing students to achieve academic and professional excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.adhi.edu.in/examcell.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution strictly adheres to the academic calendar, ensuring systematic implementation of all academic activities, including the timely conduct of Continuous Internal Evaluation (CIE). The academic calendar, developed in alignment with guidelines provided by Anna University, outlines key milestones such as lecture schedules, internal assessments, and project submissions. Continuous Internal Evaluation is conducted at regular intervals as per the predefined timeline, using various assessment tools such as tests, assignments, and presentations. This structured approach guarantees a consistent evaluation process, enabling students to monitor their progress and make necessary improvements throughout the semester. The institution's commitment to adhering to the academic calendar fosters discipline, accountability, and the timely completion of all curricular activities.

To promote accessibility, transparency, and effective communication, the academic calendar is seamlessly integrated into the Management Information System (MIS) for digital access and prominently displayed on classroom notice boards. This dual dissemination strategy ensures that both students and faculty have convenient access to the schedule, whether through digital platforms or traditional means. By including diverse components such as class schedules, examination timelines, co-curricular activities, and Faculty Development Program (FDP) events, the academic calendar embodies a holistic approach to academic planning. This comprehensive framework fosters an organized, informed, and collaborative academic environment, ensuring that all stakeholders remain aligned with the institution's educational objectives.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.adhi.edu.in/iqac.php

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

211

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

211

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into the curriculum to nurture socially responsible and ethically grounded professionals. Courses and modules addressing these themes are thoughtfully embedded across various programs, ensuring that students gain awareness and practical understanding of these critical issues. Initiatives such as workshops, seminars, and guest lectures further complement the curriculum, encouraging students to engage with real-world challenges. Practical projects and assignments often emphasize sustainability and environmental conservation, while discussions and activities promote gender

sensitivity and inclusivity. By fostering ethical decision-making and instilling human values, the institution prepares students to contribute meaningfully to society and the global community.

A wide range of activities is thoughtfully planned and conducted during the academic year as an integral part of our curriculum, aiming to instill core values and broaden students' perspectives. In promoting gender sensitivity, ACET adopts a proactive approach by integrating gender-related courses across various programs, ensuring that these essential themes are seamlessly embedded within the academic framework. Beyond theoretical exposure, students are actively encouraged to participate in initiatives and discussions that advocate gender equity while considering diverse cultural perspectives. This comprehensive strategy not only raises awareness about gender issues but also empowers students to become champions of equality and inclusivity in both personal and professional spheres.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.adhi.edu.in/iqac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

249

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution systematically assesses the learning levels of students to identify both advanced learners and slow learners, ensuring that their diverse needs are effectively addressed. Diagnostic tools such as entry-level tests, classroom interactions, and performance in initial assessments are employed to evaluate students' understanding and capabilities. Special programs are designed for slow learners, including remedial classes, peer tutoring, and one-on-one mentoring, to bridge knowledge gaps and enhance their confidence. Simultaneously, advanced learners are provided with opportunities to excel further through enrichment activities such as advanced seminars, research projects, and participation in competitions. This tailored approach fosters an inclusive and supportive learning environment, enabling every student to achieve their full potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1103	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

ACET adopts student-centric methods to enrich the learning experience, emphasizing experiential learning, participative learning, and problem-solving methodologies. Experiential learning is facilitated through hands-on activities such as lab experiments, field visits, internships, and real-world projects, allowing students to apply theoretical concepts in practical contexts. Participative learning is promoted through group discussions, collaborative projects, role-playing, and case studies, fostering teamwork and active engagement. Problem-solving methodologies are integrated into the curriculum through activities like brainstorming sessions, simulations, and scenario analysis, encouraging critical thinking and innovation. These approaches not only make learning more interactive and engaging but also equip students with practical skills and a deeper understanding of concepts, preparing them for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Adhi College of Engineering and Technology effectively integrate ICT-enabled tools into the teaching-learning process to enhance the quality of education and make learning more engaging and accessible. These tools include Learning Management Systems (LMS), digital content repositories, online assessment platforms, and multimedia presentations that support diverse learning styles. Teachers utilize software and applications to present interactive lectures, conduct virtual demonstrations, and facilitate collaborative learning through online forums and discussion boards. By incorporating simulations, educational videos, and animations, they bring complex concepts to life, making them easier for students to understand. Additionally, tools such as video conferencing platforms are used to conduct virtual classes and webinars, enabling seamless learning even outside the classroom. Assessment tools like online quizzes and assignments allow for real-time evaluation of student progress. The use of ICT also promotes a more personalized learning

experience, where students can access course materials, communicate with faculty, and participate in activities at their own pace. By leveraging these technologies, the institution fosters a dynamic, interactive, and inclusive learning environment, ensuring that students are well-prepared for the challenges of the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

540

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at ACET is designed to be both transparent and robust, ensuring fairness and consistency in evaluating student performance. The internal assessment process is clearly outlined in the academic calendar, with scheduled timelines for tests, assignments, presentations, and project evaluations. The frequency of assessments is strategically planned, with periodic evaluations throughout the semester, ensuring that students are consistently monitored and receive timely feedback on their progress. Various modes of assessment, including written exams, quizzes, oral

presentations, group discussions, and practical evaluations, are employed to assess a wide range of skills and competencies. This multi-faceted approach allows for a comprehensive evaluation of students' academic capabilities. To ensure transparency, the assessment criteria and marking schemes are shared with students in advance, providing them with clear expectations. Additionally, feedback is provided promptly, allowing students to understand their strengths and areas for improvement. Any concerns or grievances regarding the assessment process are addressed through a formal grievance redressal mechanism, further reinforcing the institution's commitment to fairness. This transparent and systematic approach not only enhances the credibility of the assessment process but also fosters a sense of accountability and trust among students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our institution ensures a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations. Students are informed of the evaluation criteria and procedures in advance to promote clarity. Post-assessment, answer scripts are returned to students within a stipulated timeframe for review and feedback. If discrepancies are identified, students can formally raise their concerns through a defined grievance redressal system, which includes a written submission to the faculty or department concerned. A committee comprising faculty members and academic coordinators reviews such grievances promptly, aiming for resolution within a specified period. The institution emphasizes fairness and accountability at every stage, ensuring that students' concerns are addressed effectively while maintaining the integrity of the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution clearly defines the programme and course outcomes for all academic programmes it offers. These outcomes are designed in alignment with the institutional vision, industry standards, and regulatory requirements to ensure holistic development and employability of students. The outcomes are prominently displayed on the institution's official website for easy access by all stakeholders. Additionally, they are communicated to teachers and students through orientation sessions, faculty logbooks, and course Materials. Regular updates and discussions on outcomes ensure that all stakeholders are well-informed, fostering a shared understanding and commitment to achieving the desired academic and professional objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.adhi.edu.in/mech/index.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution systematically evaluates the attainment of programme outcomes (POs) and course outcomes (COs) to ensure academic and professional objectives are met effectively. This evaluation is conducted through a structured process that involves direct and indirect assessment methods. Direct assessments include examinations, assignments, projects, and practical work, while indirect methods incorporate surveys, feedback from stakeholders, and alumni performance analysis.

The outcomes are mapped to specific performance indicators, and the results are analyzed to determine the level of attainment. Any gaps identified are addressed through curriculum enhancements, teaching methodologies, or additional academic support. Regular review meetings and audits ensure a continuous improvement process, aligning educational practices with

institutional goals and industry requirements.

Our institution also gathers indirect feedback through alumni surveys and employer feedback, assessing how well graduates are prepared for industry challenges. Attainment levels are benchmarked, and gaps are addressed by introducing new workshops, on latest technologies and modern design tools, ensuring continuous improvement and alignment with industry standards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

190

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.adhi.edu.in/ext_files/images/IOACFORM/Student%20Satisfaction%20Survey%202023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.443

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mattest.net/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"Adhi College of Engineering and Technology actively engaged in organizing a variety of extension activities throughout the

year within the neighborhood community. These initiatives aimed to involve students in meaningful social outreach programs designed to raise awareness and foster sensitivity toward critical social issues such as environmental sustainability, public health, educational inequality, and community welfare. By participating in these activities, students were provided with opportunities to confront real-world challenges, enabling them to develop essential attributes like empathy, social responsibility, and active citizenship. These efforts also played a pivotal role in their holistic development by cultivating vital life skills, including teamwork, leadership, critical thinking, problem-solving, and effective communication. The impact of these initiatives was profoundly felt in the local community, evidenced by increased awareness of social issues and strengthened partnerships between the institution and the surrounding population. This collaborative approach not only enriched the students' educational journey but also contributed meaningfully to the welfare and progress of the community."

File Description	Documents
Paste link for additional information	https://www.adhi.edu.in/club.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

"Adhi College of Engineering and Technology (ACET) is well-equipped with comprehensive infrastructure and modern physical facilities to facilitate an enriching teaching-learning experience. The institution features spacious, well-ventilated classrooms fitted with advanced audio-visual aids to enhance interactive learning. State-of-the-art laboratories are designed to cater to the practical and research-oriented needs of students, providing hands-on experience in various engineering and technology domains. The college also houses a fully equipped computer center with high-speed internet connectivity and the latest hardware and software to support academic, project-based, and research activities.

Additionally, the campus includes well-maintained seminar halls, conference rooms, and dedicated spaces for collaborative learning and professional development programs. Other facilities, such as a well-stocked library with physical and digital resources, ensure students have access to a wealth of knowledge. The institution continuously invests in upgrading its infrastructure to align with emerging educational trends and technological advancements, ensuring that students and faculty benefit from a world-class learning environment."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

"Adhi College of Engineering and Technology (ACET) provides ample facilities to support a diverse range of extracurricular activities, including cultural events, sports, and wellness programs. The institution is equipped with a spacious auditorium and dedicated spaces for cultural performances and events that encourage students to showcase their talents and celebrate creativity. For sports and games, the campus includes well-maintained outdoor fields for cricket, football, and athletics, as well as courts for basketball, volleyball, and badminton. Indoor facilities such as table tennis, chess, and carrom are also available to promote recreational activities.

To encourage fitness and well-being, the college features a modern gymnasium equipped with the latest exercise machines and a dedicated yoga center where students and staff can engage in physical and mental wellness practices. These facilities not only foster a healthy lifestyle but also contribute to the holistic development of students by balancing their academic pursuits with physical fitness and cultural enrichment."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/club.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

285.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"The library at Adhi College of Engineering and Technology (ACET) is fully automated using an Integrated Library Management System (ILMS) to streamline its operations and enhance user accessibility. The ILMS facilitates efficient management of library resources, including cataloging, circulation, acquisition, and inventory control.

Students and faculty can easily search for and access a vast collection of books, journals, e-resources, and other reference materials through the system's user-friendly interface. The automation ensures quick and accurate transactions, minimizes manual effort, and provides real-time updates on the availability of resources. This modernized library setup supports the academic and research needs of the college community while promoting a seamless and enriched learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.adhi.edu.in/infrastructure.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.10

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

309

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

"Adhi College of Engineering and Technology (ACET) prioritizes staying at the forefront of technological advancements by frequently updating its IT infrastructure. The institution ensures that its computing facilities are equipped with the latest hardware and software to support academic, research, and administrative activities. High-speed internet connectivity is provided across the campus, with a robust Wi-Fi network that enables seamless access to online resources for students and staff.

Regular upgrades to servers, systems, and networking equipment ensure optimal performance and security. The college also integrates advanced tools, platforms, and software solutions to enhance the teaching-learning experience, facilitate virtual learning, and streamline administrative processes. By maintaining updated IT facilities, ACET fosters a technology-

driven academic environment, preparing students for the digital era."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php

4.3.2 - Number of Computers

515

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

285.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

"Adhi College of Engineering and Technology (ACET) has well-established systems and procedures for the maintenance and efficient utilization of its physical, academic, and support facilities. These include laboratories, the library, sports complexes, computers, classrooms, and other infrastructure.

The institution follows a systematic approach to ensure the upkeep and functionality of all facilities. Regular maintenance schedules are implemented for laboratories and equipment to ensure they remain in optimal working condition. The library is managed using an Integrated Library Management System (ILMS), streamlining resource utilization and access. Sports facilities are maintained by dedicated personnel to provide students with a conducive environment for physical activities and recreation.

Classrooms and computer labs are regularly inspected and upgraded to support modern teaching methodologies and technological advancements. A dedicated team oversees the maintenance of IT infrastructure, ensuring smooth operation of internet, Wi-Fi, and software systems. The college also encourages faculty and students to report any issues, which are promptly addressed through a structured grievance redressal mechanism. These practices ensure that the facilities are utilized effectively and contribute to a productive and comfortable learning environment."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.adhi.edu.in/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

210

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://www.adhi.edu.in/club.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
455

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
455

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

133

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Adhi College of Engineering and Technology actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities through well-established processes and norms. A student council, consisting of elected representatives, plays a pivotal role in fostering student participation in decision-making processes related to campus life, academic activities, and policy formulation. Students are encouraged to contribute their perspectives and ideas on various committees, such as those focused on cultural events, sports, academic planning, and discipline. These representatives are selected through transparent elections, ensuring that every student has a voice in the governance of the institution. Additionally, students are given opportunities to serve on various bodies, including academic advisory boards and cultural committees, where they can influence key decisions and activities. The institution ensures that these representation processes are in line with established norms, providing students with a platform to develop leadership skills, advocate for their peers, and contribute to the overall development of the academic community. This inclusive approach not only empowers students but also fosters a sense of ownership, responsibility, and active participation in the growth of the institution.

File Description	Documents
Paste link for additional information	https://www.adhi.edu.in/club.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

110

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution boasts a registered Alumni Association that plays a vital role in supporting its growth and development through both financial contributions and other valuable services. The alumni actively engage with the institution by providing financial assistance for scholarships, infrastructure development, and special academic programs. Additionally, they offer mentorship opportunities, guiding current students in their professional and career aspirations. The association facilitates networking events, workshops, and guest lectures, where alumni share their industry expertise and experiences, enriching the learning environment. Through regular communication, the alumni help to establish strong links between the institution and the professional world, ensuring that students are well-prepared for the workforce. Furthermore, the alumni contribute to the institution's strategic planning by offering insights into curriculum improvements, industry trends, and evolving educational needs. This collaborative relationship between the institution and its alumni ensures continuous growth and strengthens the overall academic and professional ecosystem, benefiting both current and future generations of students.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1YI5Rn0igRSqdulng7365RKpT4x1hB07BR57FZ7Z3Zvs/viewform?edit_requested=true
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute. The College aims to impart quality education combined with ethical values, the two qualities that are in resemblance with the nation's development. The vision of the college is to produce high quality Engineers who prepared themselves with their academic excellence and research oriented ambience to meet the global needs Mission: Our mission as an institution provides quality education through excellent teaching, learning activities, research pursuits, and the continuous assessment of the academic, co-curricular and extra-curricular activities to empower individual student to develop as self-reliant member of the global village who would support human welfare and sustainability The following strategic characteristics and aspirations enable the College to realize its vision: Modern and precise educational experiences that develop the Engineers. An atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. Education and research partnerships with Universities, colleges and industries. Highly successful alumni who contribute to the profession in the global society. Undergraduate and Post graduate programs that integrate global awareness, communication skills and team building across the

curriculum. Practical and responsible resource management. Training that prepares students for interdisciplinary Engineering research and advanced problem solving Leadership and service to meet society needs. The policy and planning are carried out according to consultation with stake holders.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Perspective Plans: The Principal of the Institute discusses the components of the Perspective Plan with the Managing Committee of the Institution and it is then finalized in consultation with the Governing Body of ADHI College of Engineering and Technology. Decentralization and participative management The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the Principal. The college Committee formulates common working procedures and entrusts the implementation through departments. While all the HODs and some of the faculties are members of the IQAC, most of the faculties are also members of various other Committees viz., Anti Ragging, Grievances Redressal, Anti Sexual harassment committee etc. which have been constituted with specific functions and responsibilities. The department coordinator manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College. Other units of the college like sports, libraries etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decision-taking process.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/ext_files/images/IOACF ORM/grievance.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration's commitment to both academic excellence and infrastructure development is clearly evident in the strategic approach outlined. By integrating long-term and short-term goals through comprehensive perspective plans, the administration ensures that progress is not only systematic but also aligned with evolving educational needs.

The focus on infrastructure development, from the renovation of learning spaces to the expansion of laboratory and library resources, demonstrates a commitment to providing students with a modern, resource-rich environment. The upgrades to Wi-Fi infrastructure are particularly notable, as they cater to the increasing reliance on digital tools and online resources in today's academic landscape.

The emphasis on integrating technology into the teaching-learning process, with features like LCD projectors in all classrooms, enhances the educational experience by making it more interactive and dynamic. Additionally, the improvements in admission rooms reflect a student-centric approach, making the process smoother and more welcoming for prospective students and their families.

In essence, the administration's comprehensive planning and continuous infrastructure development work hand-in-hand to create a vibrant academic environment, ensuring the college stays ahead of the curve in both academic offerings and infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-1-1/4.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council

Governing Council in inclusion of Chairman and CEO has been constituted and the foremost decisions regarding developmental plans of the college like construction of new building, introduction of new courses at UG and PG level, providing additional facilities to staff and students etc. are discussed in the Governing Council Meetings.

Academic Council

Principal, Hods and Senior professors act as the members of the academic council to evaluate classroom teaching. Feedbacks from Council are submitted to the Head of the Institution for improvements. The Council ensures that the regular day-to-day operations are properly conducted, takes any decision related to academic and non-academic activities. Strives to mould the students with the State-of-the-art technology to make them excel in their profession, to achieve high ethical and professional standards through effective teaching- learning processes, to offer good placements to students, to maintain strict discipline and collect the feedback about studies of the students with the help of other academic committee members.

Effectiveness of various bodies/cells/committees and implementation of their resolutions

1.Open Discussion with Staff.

2.Encouraging Staff Involvement.

3.Regular Meetings.

4.Representation in Governing Council.

5.Participative Role at Different Levels.

6.Involvement in Various Councils and Committees.

The establishment of institutional bodies is to accomplish better academic practices and procedures. It choice for good quality students and competent faculty to develop the smart campus.Overall, the institution appears to prioritize collaborative decision-making, professional development, and a holistic approach to the growth and well-being of both staff and students.

File Description	Documents
Paste link for additional information	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-2-1/1.pdf
Link to Organogram of the Institution webpage	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-2-1/2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Adhi College's focus on adherence to institutional policies, particularly with regard to the appraisal system, underscores a strong commitment to fairness, transparency, and accountability across all staff levels. By implementing a structured performance evaluation system, the institution ensures that both teaching and non-teaching staff are assessed consistently and comprehensively.

For teaching staff, the appraisal process evaluates a broad range of contributions, including teaching effectiveness, research activities, and involvement in extracurricular initiatives. This holistic approach not only acknowledges excellence but also provides constructive feedback for professional development. It helps foster a culture of continuous improvement and high standards of academic delivery.

Similarly, the appraisal system for non-teaching staff focuses on their specific roles in enhancing administrative efficiency, promoting teamwork, and managing additional responsibilities. This ensures that all staff, regardless of their function, are recognized for their contributions and held accountable for their performance.

By strictly adhering to these appraisal policies, Adhi College ensures that staff members are evaluated based on merit, which, in turn, enhances the overall effectiveness and success of the institution. The transparent and objective nature of the evaluation process reflects a strong institutional commitment to professional growth and a high standard of performance. This structured approach plays a key role in maintaining a motivated, high-performing staff body, thereby contributing to the institution's long-term success.

File Description	Documents
Paste link for additional information	https://adhi.edu.in/ext_files/pdf/Criterion/cr-6/6-3-1/1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
69	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
02	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
84	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Adhi College's focus on adherence to institutional policies, particularly with regard to the appraisal system, underscores a strong commitment to fairness, transparency, and accountability across all staff levels. By implementing a structured performance evaluation system, the institution ensures that both teaching and non-teaching staff are assessed consistently and comprehensively.

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structured approach plays a key role in maintaining a motivated, high-performing staff body, thereby contributing to the institution's long-term success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Adhi College has established a comprehensive and well-structured financial management system aimed at ensuring transparency, efficiency, and accountability. The primary source of income is fee collection, which supports the institution's financial operations and helps improve efficiency and productivity. Financial resources are planned and allocated at the beginning of each academic year using a Balanced Money Formula budgeting system, ensuring that funds are distributed effectively across various areas of the institution. Every financial transaction is meticulously recorded and updated in a centralized accounting system, guaranteeing accuracy and transparency in financial management.

To ensure the accuracy and completeness of financial records, regular internal audits are conducted. These audits are performed by designated officials, focusing on areas such as fee payments, vouchers, expenditure statements, and other financial records. The internal auditor provides detailed reports on any discrepancies, which are reviewed by management for corrective action. Internal audits cover a wide scope, including income statements, attendance registers, event-related expenses, and the purchase of equipment and supplies.

The institution meticulously maintains accounts for various expenses, including construction, lab equipment, transportation, and hostel operations, to ensure clear tracking of financial inflows and outflows. At the end of each financial year, the institution prepares detailed financial reports, including balance sheets, income and expenditure statements, which are submitted to an external auditor for independent

review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.443

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial management process at Adhi College is structured and collaborative, ensuring the efficient allocation of resources to support various institutional needs. The process begins with a detailed submission of requirements from the College Office, departments, Library, and other areas, which is presented to the Principal at the start of each financial year. To ensure a well-rounded understanding of the needs, the Principal convenes a meeting with key stakeholders, including Heads of Departments (HODs), the Librarian, Office Superintendent, coordinators of various cells, and the Internal Quality Assurance Cell (IQAC). During this meeting, the budgetary requirements are assessed, and a collective decision is made on the allocation of funds based on priorities.

Once the budget is approved, the funds are distributed

accordingly to the respective departments and units. For specific activities, such as conducting examinations, funds are allocated to the responsible staff member overseeing that process. This helps ensure that financial resources are dedicated to each area of operation, particularly those that require focused financial support.

After the completion of specific activities, like exams, proper accounts are maintained and submitted according to established guidelines. This transparent, collaborative, and accountable approach to financial planning and allocation demonstrates Adhi College's commitment to responsible fiscal management, ensuring that its resources are efficiently and effectively used to support the diverse needs of the institution and its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Adhi College plays a critical role in ensuring the implementation of quality assurance strategies and best practices across the institution. The decisions and outcomes of IQAC meetings, which focus on these strategies, are effectively communicated to the staff by the principal, ensuring a cohesive approach to maintaining high standards.

One standout initiative that contributes to the institution's educational quality is the Students' Orientation Program, held at the start of each academic year. This program aims to familiarize new students with important aspects of college life, such as the examination system, internal evaluations, program outcomes, library services, and opportunities for extracurricular involvement, including NCC, NSS, YRC, and sports. This comprehensive orientation offers students a well-rounded introduction to both academic and co-curricular activities at the college.

In addition to academic and extracurricular guidance, the institution prioritizes the holistic well-being of its students through initiatives like a Yoga campaign. Led by professional yoga instructors, this program takes place during the evening hours and provides students with tools to enhance both their physical and mental health. By promoting a healthy lifestyle and helping students manage stress, the Yoga campaign is an important aspect of student welfare.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/ext_files/pdf/MOM/2023-2024_merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Adhi College's commitment to continuous improvement in teaching and learning is evident through the systematic approach adopted by the Internal Quality Assurance Cell (IQAC). The IQAC identifies areas that require improvement and develops targeted action plans for the upcoming academic sessions, ensuring a data-driven and proactive approach to quality enhancement. One example of this is the identification of the need for improvement in sports training. The IQAC developed and implemented a plan to enhance sports programs, which led to significant improvements in the performance of the women's cricket team, culminating in their success at the Zone level. Another area recognized for improvement was placement training. The IQAC took decisive steps to enhance the placement training programs, which resulted in a significant increase in the number of students securing lucrative job opportunities with high salaries. These examples illustrate how Adhi College, through the IQAC's leadership and strategic planning, addresses key areas for growth, ensuring continuous improvement in both academic and extracurricular domains, and contributing to the overall success and well-being of the students.

File Description	Documents
Paste link for additional information	http://adhi.edu.in/igac.php
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://adhi.edu.in/igac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The annual gender sensitization action plan aims to integrate gender equality into the college's organizational culture, fostering an inclusive and gender-responsive environment. The plan emphasizes the creation of structures, services, and budgets that promote equal opportunities and support gender equality initiatives. The college will organize workshops, seminars, and guest lectures to raise awareness and educate students and staff on gender issues, while adhering to a zero-tolerance policy against discrimination based on caste, gender,

or religion. Additionally, the institution will work towards developing infrastructure that caters to the diverse needs of all genders, ensuring accessibility and inclusivity. The college will encourage the active participation of women students in organizing events such as fetes, co-curricular activities, and sports, promoting leadership and equal representation. Furthermore, the college will extend its outreach to neighboring communities by organizing medical camps and awareness campaigns on health, hygiene, and child education. Feedback from these activities will be incorporated to continually improve gender equality efforts, creating a supportive and respectful environment for all members of the college community.

File Description	Documents
Annual gender sensitization action plan	C:\Users\mech\Pictures\AQAR\Criterion 7\7.1\7.1.1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.adhi.edu.in/club.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Adhi College of Engineering and Technology has implemented a comprehensive waste management system to promote sustainability

and environmental responsibility. The college segregates waste from the hostel and canteen into biodegradable and non-biodegradable categories. The biodegradable waste is placed in a compost pit where it is allowed to ferment and later used as organic fertilizer for campus plants. Non-biodegradable waste is stored in dustbins and is regularly collected by municipal authorities for proper disposal. In addition, answer scripts used for internal assessments are stored for a designated period and then sent for recycling, contributing to paper recycling and reducing the need for cutting down trees. The treated water from the RO Plant is repurposed for watering the lawns, conserving precious water resources. Furthermore, a rainwater harvesting system is installed on campus to collect and utilize rainwater. The college also ensures that e-waste generated across departments is collected and handed over to a certified external e-waste recycling agency, further enhancing its commitment to environmental sustainability. These efforts collectively ensure that the college not only reduces waste but also promotes eco-friendly practices across the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://adhi.edu.in/ext_files/pdf/Criterion/cr-7/7-1-2/2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	B. Any 3 of the above
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Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It sounds like Adhi College of Engineering & Technology is making significant efforts to foster an inclusive, harmonious, and socially responsible environment for its students. By promoting English as the medium of communication, ensuring equal accommodation in the hostel, and encouraging participation from all students, the institution is addressing potential linguistic and cultural differences. Additionally, the college's extension activities in rural areas—such as conducting lectures on environmental and ethical awareness and testing drinking water quality—are examples of their commitment to social upliftment.

The focus on sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and nation reflects a holistic approach to education. Celebrating festivals and revising the curriculum to include topics such as human rights, peace, tolerance, compassion, and environmental protection demonstrates the college's dedication to nurturing well-rounded, socially conscious individuals who can contribute to building a more tolerant and harmonious society.

Overall, the initiatives you've outlined highlight the college's commitment to creating a balanced and inclusive environment for the development of students, fostering both academic and social growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Adhi College of Engineering & Technology emphasizes the core values of secularism, democracy, and inclusivity, which are central to the Indian Constitution. The institution ensures that students not only enjoy their fundamental freedoms but also understand and fulfill their duties. This fosters a balanced approach to personal and social responsibility.

The establishment of a Student Body Government through democratic elections, where all students have equal eligibility to participate or be elected, promotes a sense of fairness and equality. This reflects the institution's commitment to upholding democratic principles.

Inside the classroom, students are encouraged to express their views with respect and reasoned argument, promoting an environment of open dialogue that avoids offending any social or cultural sensitivities.

The focus on dignity of labor and respect for staff is an important element of the institution's ethos, teaching students the value of humility and kindness. Encouraging participation in cleanliness and campus hygiene drives further instills a sense of civic responsibility.

The strict anti-ragging policy reinforces the institution's commitment to creating a safe and respectful campus where caste, class, gender-based exploitation, or discrimination, along with verbal or physical abuse, is not tolerated.

Overall, the institution's initiatives reflect a strong

commitment to creating an environment that supports both academic excellence and personal growth, rooted in respect for diversity and equality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Adhi College of Engineering & Technology actively engages in celebrating various national and international commemorative days, which play a crucial role in instilling a sense of national pride and unity among students. Events such as speeches by NCC (National Cadet Corps) and NSS (National Service Scheme) officers, along with the Principal's address

during national festivals like Independence Day and Republic Day, serve as a reminder of the country's rich history and the values enshrined in the Constitution.

The reading of the preamble to the Constitution during these celebrations reinforces the principles of justice, liberty, equality, and fraternity, fostering a deeper connection to the nation's democratic values.

Additionally, cultural events such as dances, skits, and songs help celebrate India's diverse cultural heritage while also reflecting national pride. These activities not only provide students with a platform to showcase their talents but also promote unity in diversity.

Through these celebrations, the college creates an atmosphere where students can appreciate the significance of national events and actively participate in nurturing a strong sense of patriotism and collective identity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Title of the Practice: To Provide Coaching for Competitive Examinations and IAS to Students - Free of Cost
Objectives of the Practice: The main objective is to provide free training and coaching classes to students for attending IAS and other competitive Examinations. Adhi IAS Academy offer structured courses, study materials, mock tests, and guidance from experienced faculty to help aspirants prepare effectively for the exam with freeof cost. ACET often have a track record of successful candidates who have cleared the exam and can provide valuable insights and strategies for tackling it.

Best Practice II Title of the Practice: Encourage Students to do Industrial and Research Project Objectives of the Practice:
The Main Objective of this Practice is to encourage and contribute students in Research and application Projects. Adhi College Encouraging students to innovate is crucial for fostering creativity, problem-solving skills, and a mindset of continuous improvement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The ADHI College of Engineering and Technology started in 2008, situated in the Industrial area of Oragadam, Walajabad, and Kanchipuram Dt. Our College is affiliated to Anna University, Chennai, and approved by AICTE, New Delhi.

Our enthusiastic faculty members keep themselves up to date with current technology and trends by attending national and international conferences, workshops, Skill development Programmes, and seminars. Our faculty motivates the students to take up online courses, add-on courses, and Value Added Courses to make them more competitive in the current scenario. With the help of the academic schedule prescribed by Anna University, the various academic activities were planned by the academic council members of our college and it will be published as an institution's academic calendar.

Our institution follows a well-systematic examination process, where standard question papers setting incorporated using Bloom's taxonomy which will be prepared by the subject handled faculty, Verified by heads of the department well-planned hall arrangements for internal assessment tests, circulation of attendance sheets during the test, well prompt evaluation process by the subject handled faculty and dispatch of evaluate answer sheet to students, we have verification committee to verify the evaluated internal assessment papers and test report to parents were followed.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

It sounds like Adhi College of Engineering and Technology is taking a proactive and holistic approach to improve both academic and extracurricular experiences for its students and faculty. By integrating industry partnerships, fostering community engagement, and pursuing prestigious accreditations, the institution is positioning itself to create a well-rounded, dynamic environment for learning and development.

The focus on real-world experiences through internships, training, and recruitment processes is a valuable strategy to help students bridge the gap between academics and industry. Additionally, the emphasis on social responsibility and involvement in welfare projects will help students develop a broader sense of purpose and citizenship, which is essential for their personal growth.

The plans to pursue recognition from prominent bodies like NIRF and NBA reflect the institution's commitment to maintaining high educational standards, which will benefit students by ensuring they receive a quality education that is recognized on a national level.

Overall, this comprehensive approach should contribute to a thriving educational environment, benefiting all stakeholders involved.